

## संस्थापक डॉ. (श्रीमती) एस.डी. मलिक जी को आदरांजलि



एक शिक्षित व्यक्ति अपनी सोच से राष्ट्र एवं समाज को सही दिशा प्रदान कर सकता है।

नैतिक मूल्यों के साथ-साथ दिव्य संस्कारों को बच्चों में रोपित करने में विद्यालय की संस्थापक प्रधानाचार्या डॉ० सुमन देवी मलिक जी समाज में एक अग्रगण्य स्थान रखती हैं। अनगिनत विद्यार्थियों के सर्वांगीण विकास में उनका योगदान सराहनीय है।

आध्यात्मिक ज्ञान और बच्चों को सांस्कारिक बनाने में जो प्रयास हमारी संस्थापक मैडम ने किए हैं, आज उसकी अमिट छाप हमारे मन-मस्तिष्क में बसी है। हमें पूर्ण विश्वास है कि आपके सुदृढ़ विचारों से सभी पाठकों के जीवन में भी नव शक्ति का संचार होगा। उनका जीवन हमें सदा सकारात्मक दृष्टिकोण का वहन करने के लिए प्रेरित करेगा।

“मनुष्य के परिचय की शुरुआत भले ही चेहरे से होती होगी, लेकिन उसकी संपूर्ण पहचान तो उसके कार्यों से ही होती है।”

## हमारी मार्गदर्शिका डॉ.(श्रीमती)एस.डी.मलिक



### जीवन परिचय

जन्म : अविभाज्य भारत  
पिता का नाम : श्री राम आसरा जी  
माता का नाम : श्रीमती केशर बाई जी  
जन्म तिथि : 12 अप्रैल 1944  
उच्च शिक्षा : डाक्टर की उपाधि  
जीवनसाथी : डॉ राम प्रकाश मलिक  
बच्चे : ज्योत्सना, मनोज, एवं इन्दर  
रिश्तेदार : विपुल परिवार तथा  
अनगिनत विद्यार्थी  
भाषा : हिन्दी, अंग्रेजी, पंजाबी

मार्गदर्शिका की भूमिका में श्रीमती सुमन देवी मलिक ने हमें अपने जीवन के उद्देश्यों को समझने के लिए हमेशा प्रेरित किया। वह हमेशा हमें आवश्यक कौशल और ज्ञान अर्जित करने के लिए प्रेरित करती रहीं हैं। उनका कहना था “जीवन की चुनौतियों का सामना करने के लिए सदा सजग रहें।



परमात्मा में विश्वास रखते हुए सौ प्रतिशत प्रदर्शन के साथ आगे बढ़ें। कोई भी कार्य करने से पहले आवश्यक योजना बनाएँ और फिर कर्तव्य के प्रति जागरूक होते हुए अपने कार्यों का मूल्यांकन करें। रह गई कमी को फिर से देखें और एक नए प्रारूप के साथ आगे बढ़ें।”



## Tomorrow's Promise, Rooted in Today."

Green spaces within schools are much more than just a place for students to relax—they are essential for nurturing creativity, well-being, and learning. As Gary Snyder aptly put it, "Nature is not a place to visit. It is home." Nature has been shown to reduce stress, improve focus, and enhance mental health, giving students a much-needed break from academic pressures. Whether it's walking under trees, observing wildlife, or simply sitting on the grass, these spaces allow students to reconnect with themselves and their surroundings, boosting mood and clarity. Moreover, outdoor classrooms spark hands-on learning, where students can engage with the world in meaningful ways—whether through studying ecosystems, practicing art, or collaborating with peers. Green spaces also encourage environmental stewardship, teaching students the importance of caring for the planet. As John Muir said, "In every walk with nature, one receives far more than he seeks." By nurturing these outdoor environments, schools provide students with more than just academic growth; they cultivate emotional resilience, creativity, and a deeper understanding of sustainability. "Green Spaces, Growing Minds" is not just a slogan, but a reminder that nature plays a pivotal role in shaping well-rounded individuals prepared for the challenges of tomorrow.

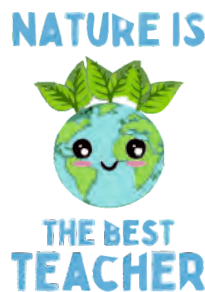
Kavya Tiwari VI

### THE TIMELESS TEACHER OF PATIENCE RESILIENCE, AND HARMONY

#### Nature as a Teacher

Nature, in all its beauty and complexity, offers lessons far beyond the classroom. Through the changing seasons, we learn the importance of patience. Just as a seed takes time to blossom into a tree, our personal growth also requires nurturing and time. Nature also teaches resilience; consider how plants survive storms or how rivers carve through mountains. These examples remind us that, like nature, we must adapt and persevere through life's challenges. Moreover, nature highlights the value of interconnectedness. Every creature, from the tiniest insect to the tallest tree, plays a vital role in maintaining balance. This teaches us that cooperation and mutual respect are essential for harmony. In essence, nature's lessons are timeless, guiding us toward patience, strength, and a deep understanding of the world around us.

Vaishnavi VI



### Education Rooted in Sustainability

In quiet corners, lush and wide,  
Where trees and grasses softly hide,  
A schoolyard blooms, a sacred place,  
Where minds and hearts find gentle space.  
Beneath the branches, thoughts take flight,  
Ideas grow in morning light.  
Each leaf and stem, each breeze and sound,  
Unfolds a peace that's safe and round.

The power of green in every hue,  
A world of calm in shades of dew.  
It whispers to the hearts that roam,  
A quiet call to find their home.

In schoolyards green, we learn to see  
That nature holds the key to be  
More than just the facts we learn,  
But how we grow and how we yearn.

For in the shade of every tree,  
A deeper lesson comes to be:  
That balance, peace, and clarity  
Are nurtured where the green is free.



Vihaan G VI

## Nature's Lessons: Growth, Balance, and Unity for a Better Tomorrow

The environment is a constant source of inspiration and wisdom, offering valuable lessons that can shape how we live our lives. From the smallest flower to the vast oceans, nature teaches us lessons that are both timeless and essential for personal growth and understanding.

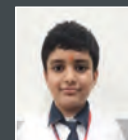
- 1. Growth** – "The creation of a thousand forests is in one acorn." – Ralph Waldo Emerson. Nature teaches us that small beginnings can lead to great things, just like a tiny seed grows into a mighty tree.
- 2. Peristance** – Rivers slowly carve through rocks, showing us the power of persistence. Even the toughest challenges can be overcome with steady effort over time.
- 3. Balance** – The ebb and flow of ocean tides remind us that balance is key to peace. Just as nature maintains its equilibrium, we too must find harmony in our lives.
- 4. Interconnectedness** – Every element in nature, from the smallest insect to the tallest tree, plays a role. This teaches us the importance of working together for a better world.
- 5. Respect** – Nature encourages us to respect the world around us, recognizing that all living things are connected and deserve care and protection.

In conclusion, the environment not only sustains life but also imparts valuable lessons that help us grow as individuals and responsible global citizens. By observing and learning from nature, we can adopt principles of patience, resilience, and harmony, shaping a better future for ourselves and the world around us.

Harnek VII

### Sagacious Scholars

#### Class-III



AADVIK  
AGGARWAL

#### Class-IV



CHARVI

#### Class-V



KESHAV KUMAR  
GUPTA

#### Class-VI



SAMRIDHI  
GUPTA



## Assess Yourself, Achieve More The Power of SQAA

In today's competitive academic environment, self-reflection is a powerful tool that often goes underappreciated. Self-Quality Assessment and Analysis (SQAA) encourages students to take an active role in their learning by regularly evaluating their strengths and areas for improvement. This practice enables students to set realistic, personalized goals, monitor progress, and refine their strategies for success.

SQAA promotes self-awareness, helping students identify which study methods work best for them and which areas need more focus. By evaluating their work, students not only improve their academic performance but also develop essential life skills like critical thinking, problem-solving, and resilience.

More importantly, SQAA fosters independence and accountability. Instead of relying solely on external feedback, students become proactive in their learning journey, taking responsibility for their achievements. By assessing themselves regularly, students can unlock their full potential and achieve more, both in school and beyond



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Manas D. VI

## Small Steps, Big Gains: Measuring Our Growth

As students, it's important to recognize the signs of improvement in our learning journey. One key indicator is consistent progress—whether in test scores, class participation, or understanding difficult concepts. When we show a clear improvement over time, it signals that we are grasping the material better.

Another indicator is increased confidence. When we feel more confident about a subject, we are likely improving. Active engagement in class, asking questions, and contributing to discussions also shows growth.

Feedback is also crucial. Constructive comments from teachers help us understand what we're doing well and where we can do better.

Ultimately, self-reflection—recognizing our own strengths and areas for growth—helps us take ownership of our learning and track our improvement.

Sarvesh VIII



## Greener Paths, Brighter Horizons







I believe that transforming school grounds into eco-havens is not just a trend, but a powerful step toward creating more sustainable and thriving learning environments.

These green sanctuaries go beyond aesthetic appeal—they are spaces where students can engage with nature, develop critical environmental awareness, and experience the profound impact of sustainability firsthand. By incorporating natural elements such as gardens, outdoor classrooms, and biodiversity-rich landscapes, schools can ignite curiosity and foster a deeper connection to the Earth. Research shows that green spaces enhance cognitive function, reduce stress, and encourage creativity, promoting both academic and emotional well-being. More importantly, I hold a firm faith that eco-havens cultivate a sense of responsibility, inspiring the next generation to become stewards of the planet. In these spaces, we as a student will not only grow in knowledge but in character, learning how to care for their world. Transforming school grounds into eco-havens is an investment in both education and the future. Last not the least even the studies show that exposure to green environments improves cognitive function, reduces stress, and promotes overall well-being, creating a balanced space for intellectual and emotional growth. Moreover, eco-havens serve as a living testament to sustainability, encouraging students to develop eco-conscious habits that extend beyond the classroom.

Tanmay VII



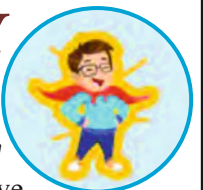
# Dynamic Achievers of Class- III

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class III-A</b>	 ADVITA YADAV	 ARYAN JAIN	 MEET BAWEJA	 AADI JAIN	 NAKSH LODHI	 SHREYA JAIN	 MD. ARSALAN	 YASH SHARMA	 MAHIRA KHAN	 DISHA
<b>Class III-B</b>	 NAYSHA GERA	 GAURI MALIK	 PRATYUSH BHATIA	 AASHI GUPTA	 MOHD. AFFAN	 ANAD SINGH	 CHIRAYU	 HARMAN SINGH	 PRANAY JAIN	 RAFIZ AHMED
<b>Class III-C</b>	 TEJAS SINGH	 SOMYA JAIN	 NAITIK BHATT	 DHANVI ARORA	 ARSHIKA YADAV	 DHRISHAY SHARMA	 PARTH PARASHAR	 DAKSH ARYA	 DAKSH VERMA	 VANSH BINDAL
<b>Class III-D</b>	 KIARA TYAGI	 PRAKSHI JAIN	 MAHWISH SYED	 RAGHAV DURGA	 NIMRIT PARMAR	 NIPUN SINGH	 ARNAV KUMAR	 SAKSHAM BHARDWAJ	 KRITHIK ARORA	 HAIDER MUJTABA
<b>Class III-E</b>	 VIDHAN GUPTA	 TANMAY HANDA	 DISHA AGGARWAL	 ARHAN JAIN	 MOHD. UMAR KHAN	 AARUSH KUMAR	 MAYRA JAIN	 NITANSH GARG	 AVIRAJ SINGH	 DHRUV SHARMA
<b>Class III-F</b>	 HARDIK BHUTANI	 AARADHYA AGGARWAL	 KEERAT KAUR GILL	 VEDANG GARG	 SYED HUMAIRA	 AARAV CHAUDHARY	 TANAV AGGARWAL	 RIDDHI JAIN	 MUDIT MADAAN	 PRATYAKSH JAIN
<b>Class III-G</b>	 VEDANSH VAIBHAV	 SHRISHA RATHORE	 UDDHEESH SRIVASTAVA	 PARTH GAUTAM	 DARSHIL BAGLA	 HRIDYANSH AGARWAL	 MAYANK KUMAR	 YUVIKA SINGH	 ARYAN PRAKASH	 RAUNAK RANJAN GUPTA

## BUILDING QUALITY IN A SCHOOL COMMUNITY

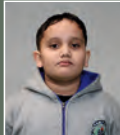



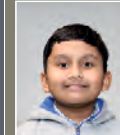









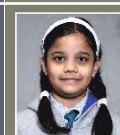
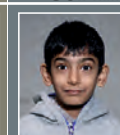
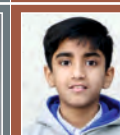
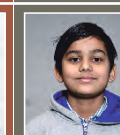



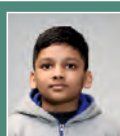

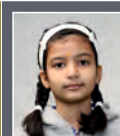
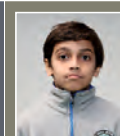
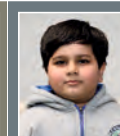

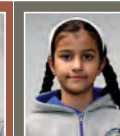

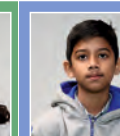




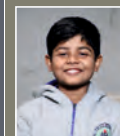




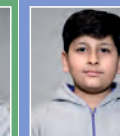



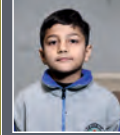








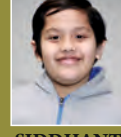
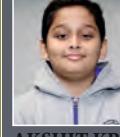



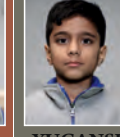
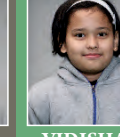



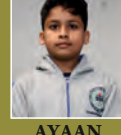


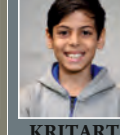
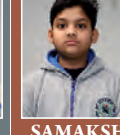
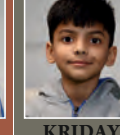
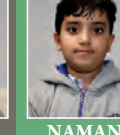

A school community is made up of students, teachers, and parents who work together to create a happy and safe place. Here's how we can build a good school community:

- Respect Each Other** – We should always be kind and polite to our classmates and teachers. Listening to others' ideas and respecting their feelings helps everyone feel valued. **Work Together** – Teamwork helps us to solve problems and complete tasks better than if we work alone. **Stay Positive** – A positive attitude helps us to face challenges. **Take Responsibility** – Doing our best work and taking care of our classroom helps the school community stay strong. **Celebrate Differences** – Every person is unique, and that's what makes our school special. We should appreciate everyone's differences and learn from each other. When we all work together, we make our school a better place for learning and growing!





# Conquerors of Class- IV

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class IV-A</b>	 KISHAL BHATNAGAR	 ARNAV SINGH	 KANISHA ARORA	 ARYAN DAS	 VIRAJ	 ISHA GUPTA	 ANSH KAPOOR	 AKSHITA RAWAT	 ANAYA AKHTAR	 IBRAHEEM
<b>Class IV-B</b>	 ARYAN SHARMA	 SAMARTH GUPTA	 FATIMA ZUBAIR	 RIYANSHI GAUTAM	 SAMAIRA JAIN	 LAKSHAY JAIN	 MOHD. FARHAN	 AARAV SAXENA	 SIDDHARTH JAIN	 ARPIT TIWARI
<b>Class IV-C</b>	 LAKSHAY ANAND	 AARJAV JAIN	 LAKSHIT SRIVASTAVA	 KAVYA NEGI	 LOVISH VERMA	 SIDDHARTH ARORA	 GARGI	 BAANI SHARMA	 ARADHYA JAIN	 NAMIT SINGH
<b>Class IV-D</b>	 AANYA MISHRA	 JASLEEN KAUR	 AANYA SINHA	 HAMDAN IBRAHIM	 ADITYA KUMAR	 SHAD HUSSAIN	 JAPMEET SINGH	 JAPNEET SINGH ANAND	 NAYRA AGGARWAL	 SOURISH PURI
<b>Class IV-E</b>	 KAVYA CHAUHAN	 ISHNEET SINGH	 ANSH JAIN	 MOHD. ADEEB	 ANANYA	 AYUSHMAAN GUPTA	 SAMRIDDHI SINGH	 MOHD. AHTISHAM ASAD	 ISHIKA KUMARI	 PARNAV
<b>Class IV-F</b>	 ADVIK KHANDELWAL	 ARYAHI RAWAT	 SIDDHANT JAIN	 AKSHIT KR. JHA	 ANVIE THAKUR	 RANVEER PANDEY	 VAIBHAV JALAL	 YUGANSH MISHRA	 VIDISHA	 LAKSHYA RAJPUT
<b>Class IV-G</b>	 JANHAVI	 AVISHKA SINGH	 AYAAN JAIN	 CHHAVI KARWA	 PIYA GUPTA	 KRITARTH TIWARI	 SAMAKSH SONI	 KRIDAY RASTOGI	 NAMAN	 LAVISHA SINGH

## Classroom to Community: Implementing Sustainable Practices

Sustainable solutions are becoming increasingly important for students as they navigate their education and consider their impact on the environment. With the growing awareness of climate change and ecological degradation, students are in a unique position to adopt and promote practices that contribute to sustainability. Here are some key areas where students can implement sustainable solutions in their daily lives and research.








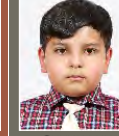































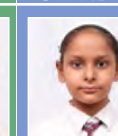









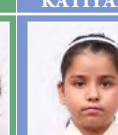

















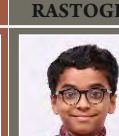


**Education as a Foundation:** Schools serve as a vital platform for educating students about sustainability, helping them understand environmental issues and the importance of sustainable practices.

**Sustainable School Practices:** Implementing eco-friendly practices within the school itself, such as reducing waste, conserving energy, and promoting recycling, sets a positive example for students.





# High Five For The Efforts Class- V

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class V-A</b>	 HARKIRAT SINGH	 RUHANI CHAWLA	 DAKSH GUPTA	 SANSKRITI	 ADARSH KUMAR	 YUG KHADELWAL	 AASHNA SABHARWAL	 SHUBH RAJVANSHI	 SUMAIYYAH FATIMA	 YASA IBRAHEEM
<b>Class V-B</b>	 VIHAAN SINGH	 AREEB ANWAR	 CHHAVI ARYA	 HARNOOR SINGH	 NIHIRA VERMA	 JHALAK KOCHAR	 DIVYANSH SHARMA	 SHIVANSH SINGH RAWAT	 IBRAHEEM BIN ARSHAD ANSARI	 DEVANSH SINGH
<b>Class V-C</b>	 ATHARV AGARWAL	 ARADHYA SINGH	 SOUMYA	 AMAY GUPTA	 AANVI JAIN	 ANSHUMAN SHARMA	 NISHANT SINGH	 RAWAL NIYATI	 MUHAMMAD NOUMAN	 MADHAV CHANDLA
<b>Class V-D</b>	 DIVYANSH GUPTA	 SAFAL SHRIVASTAVA	 VIVAN ASTHANA	 SARAH ANSARI	 MALAY AGARWAL	 SHOURYA DHYANI	 KANAN SAINI	 HIBA ANSAR	 AANYA ARORA	 ANAYA KATIYAR
<b>Class V-E</b>	 BHOOMI BANSAL	 JAGRITI SHARMA	 JASMINE JAIN	 AARAV JAIN	 RAGHAV GARG	 RAAVYA BAID	 YASH JAIN	 VEDIKA DATTATRAY BEDRE	 SHARNYA ABROL	 ANAIKA JAIN
<b>Class V-F</b>	 RIDDHI MISHRA	 DRISHTI BINDLISH	 LAVINIA GOEL	 MOHD. HAMZA SIDDIQUI	 TEJAS LUNIA	 PURHAN JAIN	 PRATEEK PANDEY	 TANISHKA RASTOGI	 SAANVI KATHURIA	 JOY BAG
<b>Class V-G</b>	 PIHU GARG	 ISHU KUMARI	 KASHVI BUDHIRAJA	 GARVIT SHARMA	 YASHASVI CHAUHAN	 SHAURYA NAULAKHA	 MANVEER SINGH	 OJAS MALIK	 VIHANN VARSHNEY	 AKARSH KUMAR

## शिक्षा हमारा अधिकार

शिक्षा हमें वह पंख देती है, जो हमें ऊँचाइयों तक उड़ने की क्षमता देता है। शिक्षा हमारा अधिकार है और हमें इसके लिए लड़ना होगा। जैसा कि हम जानते हैं कि आज 287 मिलियन लोग निरक्षर हैं। हमें इस दर को कम करना चाहिए ताकि हमारे भारत में ऐसे लोग न हों जो निरक्षर हैं। हमारे प्रधान मंत्री नरेंद्र मोदी ने शिक्षा पर कई अभियान चलाए हैं और कई लोग उनका अनुसरण भी करते हैं। हम सभी ने कभी न कभी बच्चों को पैसे कमाने के लिए दुकानों पर काम करते देखा है, इसलिए हमें बाल श्रम को रोकना होगा। सभी को पढ़ाई का अधिकार है। सरकारी स्कूल हैं जो सब कुछ

मुफ्त प्रदान करते हैं। शिक्षा वह रक्षक है, जो सपनों को साकार में बदल सकती है। यह उद्धरण बताता है कि शिक्षा एक योद्धा है जो हमारे सपनों को जीवित रखती है। आइए एपीजे अब्दुल कलाम का उदाहरण लेते हैं जिन्हें मिसाइल मैन के रूप में भी जाना जाता है। उनका जन्म गरीब परिवार में हुआ था, लेकिन अब हर कोई उनका नाम जानता है। वे एक प्रकाश दीपक में पढ़ते थे और पढ़ाई की और सफलता प्राप्त की। हमें अपने माता-पिता का आभारी होना चाहिए कि उन्होंने अध्ययन करने के लिए एक अध्ययन टेबल और व्यक्तिगत फोन और कमरा दिया। अंत में, मैं यह बताना चाहता हूँ कि हर किसी के पास कुछ करने की प्रतिभा होती है, उन्हें केवल कुछ प्रेरणा और प्यार की आवश्यकता होती है। धन्यवाद

परिधि सातवीं जी



## A Reflection Of Unwavering Focus & Effort. Congratulations For The Incredible Achievement - VI

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class VI-A</b>	 PANKHURI GUPTA	 AADRIKA RASTOGI	 SAKSHI SHANVI	 ROLI JAISWAL	 ANSHIKA	 RIMSHA BHATNAGAR	 ARADHYA SHARMA	 BARIKA IQBAL	 AKSHA AYAZ	 ARUSH GARG
<b>Class VI-B</b>	 SANVI KAPOOR	 NIPUN ARORA	 BALRAJ SINGH	 KIMAYA	 IQRA HUSSAIN	 MOKSH BHALLA	 PRINCI CHHABRA	 RAJ	 YASHITA RAMAN	 ISHAN TUTEJA
<b>Class VI-C</b>	 SIMARPREET KAUR	 RISHIKA JAIN	 ANANYA VERMA	 AARISHA AGGARWAL	 KAARTEEKAY CHOPRA	 VANSHIKA MEHTA	 ASHNEET KAUR	 NAVAGYA JAIN	 MOKSH SINGH	 SHREYAS SAHU
<b>Class VI-D</b>	 ADITI DAS	 PARIDHI KUMARI	 SAUMYA RAJ	 RIYA GOEL	 HARSHITA GOSWAMI	 JASKARAN SINGH	 REYANSH DANG	 DAKSH PRAJAPAT	 KRISHPI KUMARI	 AADI SHUKLA
<b>Class VI-E</b>	 VAANI AGGARWAL	 ANANT JAIN	 MOHD. ABDULLAH	 AADHYA GUPTA	 KUNAL KHATRI	 PIHU JAIN	 ARUSH JAIN	 ANTRA GUPTA	 VATSAL AGGARWAL	 AREEBA KAZMI
<b>Class VI-F</b>	 SHIVI JAIN	 SHAMBHAVI MISHRA	 GUNJAN SEHGAJ	 AYAAN MADAAN	 MAYANK SHARMA	 HAZEL GUPTA	 MADHAV BHALLA	 S.K ALTAF	 SAKSHAM LUTHRA	 RIDHAAN WALIA
<b>Class VI-G</b>	 GARV BHUTANI	 AARUSH JAIN	 KANIKA GERA	 OM PRIYA TANEJA	 GARV BHATNAGAR	 TANISH VERMA	 AARAV JAIN	 NAAVYA KHURANA	 MIHIKA GOYAL	 ANIKA KASHYAP

## Let Knowledge Grow From More To More

"Encouraging Self Evaluation, Accountability, Collaboration & Innovation" In great demand to upgrade the standards of school education, focus has to be emphasized on the performance plus improvement of schools worldwide. Therefore, in tune to this, Central Board of Secondary Education has developed a framework named as 'School Quality Assessment and Assurance' or SQAA for short, which helps enhance students' learning outcomes, improves teaching methods and ensures curriculum alignment with fostering school accountability and promoting continuous improvement. It also highlights the unique

ethos of school nurturing and promoting interests in sports, or to blend innovative technology in classroom teaching or excelling in the area of science and technology. This will also provide options or choices to a student or any guardian looking for specific qualities or career options.

















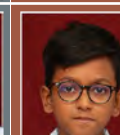
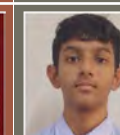





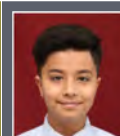



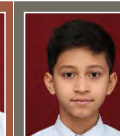
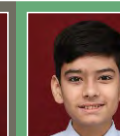




























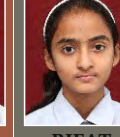







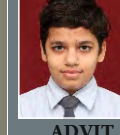
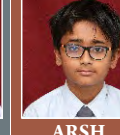



The Domains - SQAA

- Management and Governance
- Curriculum, Pedagogy & Assessment
- Human Resources
- Beneficiary Satisfaction
- \* Leadership
- \* Infrastructure
- \* Inclusive Practice

**Srishti VII G**



# Congratulations - Remarkable Accomplishment VII

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class VII-A</b>	 AVNI JAIN	 AARADHYA NAVNEETH	 SAANVI SACHDEVA	 KHANAK SONI	 KAVYANSH SACHDEVA	 ADVIKA AGGARWAL	 PARTH ARORA	 TANVI BHASIN	 AKSHITA RAWAT	 AYAAN MARWAH
<b>Class VII-B</b>	 GARV SINGH	 AARAV BHADORIYA	 CHAHNA KASHYAP	 KANAV AGGARWAL	 SHIVAM TIWARI	 YASHVI JAIN	 PRATHAM SINGH	 VIVAAN JAIN	 AVIK JAIN	 SHAURYA SINGH TARIYAL
<b>Class VII-C</b>	 HARSH MELKANI	 KIMAYA LUTHRA	 NEHAL KAPUR	 KABIR KAMBOJ	 STUTI SHARMA	 SNUTI SHARMA	 MOHD. DANIYAL	 CHIRAG MISHRA	 DEVANSH ARORA	 RITVIK GUPTA
<b>Class VII-D</b>	 SACHIT KUMAR	 JUGAL ANAND	 AARUSH SAPRA	 ANANYA JAIN	 AAYU JAIN	 LAKSHAY	 SAULAT AMEEN	 MAULIK GUPTA	 KANISHK SHARMA	 SAURYA GUPTA
<b>Class VII-E</b>	 AARNAV BAJAJ	 ANSH YADAV	 PRANTIKA MODAK	 LAHAR BHATNAGAR	 YUKTI	 VANSHIKA SONI	 NISHANT GUPTA	 SANKALP KAPOOR	 ADITYA AGGARWAL	 MAHI
<b>Class VII-F</b>	 TEJASV JAIN	 RENIT	 AYUSH GUPTA	 DEVYANSH DUBEY	 SHAURYA GUPTA	 AARNA GOYAL	 MAHEE KUMARI	 RIFAT SIDDIQUE	 HIBA KHAN	 ARNAV SHUKLA
<b>Class VII-G</b>	 TRISHA GUPTA	 ANSIKA VERMA	 KARTIK KHANNA	 CHANDAN SHARMA	 SOMYA THAKUR	 ADVIT CHHABRA	 ARSH ANSARI	 NAVYA GUPTA	 TANISHQ GOLA	 MANYA BANSAL





























































## Learning Today..... Leading Tomorrow

Leadership in School is all about guiding and motivating students by creating a positive and beneficial ambience for knowledge acquisition and skill enhancement. Student leaders play a crucial role in carving a school's perception by being an idol through their actions, beliefs and various traits. They are dutiful, humble and courteous, representing integrity and ambition. Effectual leaders establish strong bonds with teachers, peers and staff, encouraging unity within the school community. Beyond being role models, they are often involved in administering events, advocating for causes and working in student council to accommodate concerns and improve the school experience. They take initiative, demonstrate problem solving skills and encourage others for an open conversation. True Leaders always listen to others, support their peers and create a positive environment where everyone feels valued. After all, if we talk about leadership in school the traits which we tend to look for are empowering others, creating opportunities for personal and collective growth, and contributing to a positive, productive school system.

**Pankhuri G., VII-A**



# The Pinnacle Achievers of Class- VIII

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class VIII-A</b>	 CHETNA JAISWAL	 ESHNA JAIN	 MANYA GUPTA	 UNNATTI JAIN	 PRAVEEN RAJAWAT	 MANSHA MIGLANI	 GARGI GAUR	 DEV GUPTA	 KAVAY ARORA	 SOUMYA NARANG
<b>Class VIII-B</b>	 PRISHA GOYAL	 NITYA JOSHI	 ABEEHA KAZMI	 PRATIGYA BHUSHAN	 DIVYANSH WAHAL	 DHANYATA LUTHRA	 ANSH	 NITIN GERA	 CHARVEE JAIN	 RAGHAV AMARPURI
<b>Class VIII-C</b>	 ANSHIKA NIJHAWAN	 SACHIN KAMRA	 ANKUR ARORA	 MOHD. IRHAM	 ATULYA GUPTA	 DIVYANSH TAKKAR	 PAKHI BHADORIA	 VANSH RATHOUR	 ISHAN DALWANI	 PARISHKRIT SAINI
<b>Class VIII-D</b>	 YUVIKA SHARMA	 SHREYA PATRA	 TRAYOMBAK DAS	 ANVI AGGARWAL	 VAISHNAVI	 AMAN GUPTA	 VIBHUTI YADAV	 YASH KARNANI	 MOHD. ARAZ YUSUF	 YASHIKA GUPTA
<b>Class VIII-E</b>	 SIDDHI SINGH	 SAARVI MISHRA	 AJENDRA SINGH	 MINZA KHAN	 AAGAM JAIN	 JAYESH KUMAR GUPTA	 SAMARTH TANEJA	 ANSH AGGARWAL	 OMKAR SACHDEVA	 ADITYA NARAYAN MOHANTY
<b>Class VIII-F</b>	 YASH SARAWAGI	 AVNEET KAUR	 UNNATI GUPTA	 VAIBHAVI SINGH	 TARJEET SINGH	 ABHIGYAN LAKSHKAR	 ANANT MOHATA	 AKSHAT SIRMAUR	 MD. REHAAN KHAN	 PARIDHI JAIN

## Assessments in SQAA.....

**SQAA** (Self-Quality Assessment Approach) is a methodology for evaluating the quality of processes or systems. But the truth is- every coin has two faces, similarly this method also has some breakdowns of the strengths and weaknesses.....

### Strengths that strengthen the system:

1. Structured Approach: SQAA provides a systematic framework for assessment, ensuring consistency and comprehensiveness.
2. Self-Assessment: Encourages organizations to take ownership of their evaluation, fostering a culture of continuous improvement.
3. Holistic View: Evaluates multiple aspects, including processes, people, and technology.

### Weaknesses that needs attention:

1. Subjectivity: Self-assessment may be influenced by biases and personal perspectives.
2. Lack of Objectivity: Internal assessors may lack the necessary expertise or independence.
3. Time-Consuming: Comprehensive assessments can be resource-intensive.














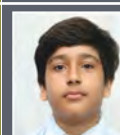

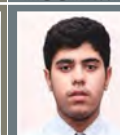
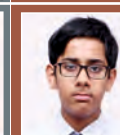






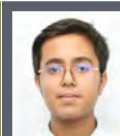


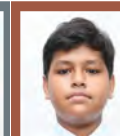
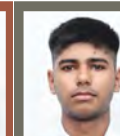

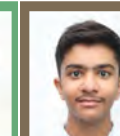























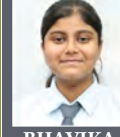


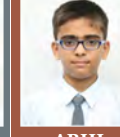










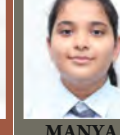







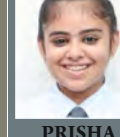

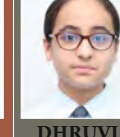









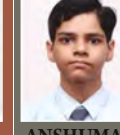

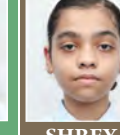
**Every problem has a solution. So to mitigate these weaknesses, consider:**

1. External validation and verification
2. Training for assessors.
3. Balanced scoring systems.

**Arush Kaushik (X-A)**





















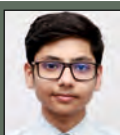


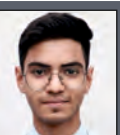
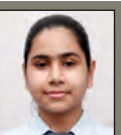
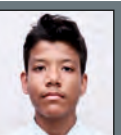









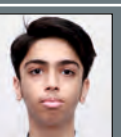

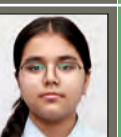


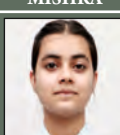






















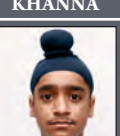
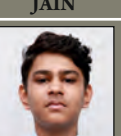


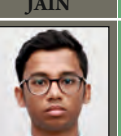

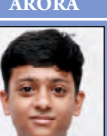












# The Apex Scholars of Class- IX

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class IX-A</b>	 SOHAM MALIK	 KANIKA JAIN	 SUKRITI SHREYA	 ARYAN GIRI	 ADITI	 RISHI AGGARWAL	 AENA	 HARMANJOT SINGH	 ANUSHKA	 RISHIKA KAPOOR
<b>Class IX-B</b>	 CHAHAT NARANG	 HARSHITA NAULAKHA	 MANISHKA SINHA	 AMRIT NAGPAL	 ADVAY BAURAI	 NAMAN SEHGAL	 KARNAV RATHI	 AMRITANSHU MISRA	 SARTHAK SINGH	 VISHISHT SINGH
<b>Class IX-C</b>	 VEDANT CHAUDHARY	 AYUSH SWAIN	 PRANAV BHATIA	 SARANSH MISHRA	 TASFA NIZAM	 ADIBA	 ABHINAV DWIVEDI	 KRISHNA	 PRIYANSH ANAND	 DARSH TYAGI
<b>Class IX-D</b>	 MOHD. AZHAAN IQBAL	 PREETISH RITOLIA	 AMISHA GUPTA	 SHUBH BANSAL	 DILISHA ARORA	 SIYA MALHOTRA	 PULKIT ANAND	 KESHAV PANDIT	 AISHVI JAIN	 NAMI BAJAJ
<b>Class IX-E</b>	 BAKUL ARORA	 TANISHQ WALECHA	 DAKSH JINDAL	 ANUSHA JOSHI	 GUNIKA JAIN	 AYUSHI LUNIA	 PRANVI SACHDEVA	 PIYUSH KASWAN	 MOHD. REHAN	 TEJAS KAPOOR
<b>Class IX-F</b>	 MANAN KHANDELWAL	 VANSH JAIN	 NAMAN KANT BHATIA	 BHAVIKA JAIN	 SHAGUN PATEL	 MOHD. RAIHAN	 ABHI GUPTA	 VANSH AGGARWAL	 SHREY RUSTAGI	 AARAV AGGARWAL
<b>Class IX-G</b>	 KANIKA MAHESHWARI	 RAUNAK SINGH	 POOJA MAHESHWARI	 JASLEEN KAUR	 AMRITA	 DIVYA GUPTA	 KAMYA AHUJA	 MANYA JAIN	 SARGAM ARORA	 MANAN L. NEHRU
<b>Class IX-H</b>	 SWASTIK BATRA	 NIHARIKA SRIVASTAVA	 RIAZ AHMED	 AISHWARYA BOTHRA	 SHAILESH KUMAR	 PRISHA MADAN	 ANURAG SHARMA	 DHRUVI BHOLA	 LOVISHA KUMAR	 MANYA MALHOTRA
<b>Class IX-I</b>	 STUTI ARYA	 TANISHQ KHURANA	 QURBA BATOOL ZAIDI	 TANISHI TOMAR	 JESSICA SINGH	 VEDANSH SINGH	 RIDDHIMA SHARMA	 ANSHUMAN CHAUDHARY	 VANYA JAIN	 SHREYA KAUSHAL



## Remarkable feat of Class XI

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class XI-A</b>	 RIYA MITTAL	 DIVIT JAIN	 VIBHU JAIN	 MAHEE SHARMA	 SIYA ARORA	 PALAK GUPTA	 AADYA VIVEK KUMAR	 ROMA BHARDWAJ	 KARISHMA TIWARI	 SRISHTI AGGARWAL
<b>Class XI-B</b>	 KASHIKA NANDA	 SARIKA SINGH	 SAKET VERMA	 TEZAL BANSAL	 ANJALI	 RONAK GUPTA	 MANIDEEPA NATH	 PRIYANSHI JAIN	 VIDHI JAIN	 JAYA GHOSH
<b>Class XI-C</b>	 PIYUSH JAIN	 SAKSHAM GUPTA	 GARIMA AGRAWAL	 ASHISH BISHNOI	 ANSHIKA BHARDWAJ	 PRANAV GOSAIN	 KANAK	 SHREYA JAIN	 RAKSHIT SHRIVASTAVA	 SANAT JANGRA
<b>Class XI-D</b>	 GARGI MISHRA	 ANANYA GAUR	 HARSHITA NARANG	 NAVIKA JAIN	 KAVYA AGRAWAL	 VIKRAM PANCHAL	 ANUSHKA BANSAL	 MEENAL SHARMA	 IRAM	 ADITYA SINGHANIA
<b>Class XI-E</b>	 JIGISHA KHANNA	 RIDA UMAIR	 ROUNAK RANJAN	 PALAK CHAUHAN	 DARSHIKA JAIN	 MANSI SHARMA	 RITIKA AGARWAL	 CHARU SARAF	 HAZEL NAGPAL	 ALLEY MATHUR
<b>Class XI-F</b>	 SIDRA KHAN	 DIVYA GUPTA	 MEDHANSH GOYAL	 NEEHARIKA KHANNA	 VRIDDHI JAIN	 ISHITA JAIN	 JASHN BANSAL	 PARI JAIN	 RADHA SOMANI	 NISHTA ARORA
<b>Class XI-G</b>	 KHYATI TAPARIYA	 AKSHAT JAIN	 YASH JAIN	 PRABHASEES SINGH KALRA	 ISHAN JAIN	 TANYA	 SANSKRITI JINDAL	 DEVANSH SINGHANIA	 DAKSHJEET SINGH	 KUSHAGRA MARWAH
<b>Class XI-H</b>	 GURJOT SINGH	 MAHI GUPTA	 PRATEEK DHINGRA	 ROHAN HIZLI	 GUNJ PANWAR	 ARJUN POPLI	 MANYA SARIN	 SHIVAM DUBEY	 MANAN CHHABRA	 MAYANK LUNIA

KEEP UP  
the good  
WORK















































































































*There is no secrets to success.  
It is the result of Preparation,  
Hard work and Learning from failure.*

**Well Done!**

Made by : Divit Jain ,XII



# Impeccable Genius- Geeta Colony 2023-24

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class III-A</b>	 PRIYANSHI JAIN	 SHAURYA KHANNA	 DAIWIK BEGWANI	 SWARALI KALE	 AVNEET KAUR	 PAARTH VERMA	 DEEPIKA SINGH	 DEVRUDDRA MEHRA	 SEHAJPREET SINGH	 KRISHNA
<b>Class III-B</b>	 ARNAV KUMAR	 HONEY JAIN	 MOKSH JAIN	 AARAV JAIN	 KRISHNA KUMAR	 TEJAS GUPTA	 V. SRESHTHA NARAYAN	 TANVI BUDHIRAJA	 ANSHI YADAV	 SAKSHAM MUDGAL
<b>Class III-C</b>	 N. DEVIN SINGH	 ANVI JAIN	 GRISHI BARDIA	 REYANSH	 ADITYA YADAV	 VIHAAN	 NAVYA CHHABRA	 AADYA SRIVASTAVA	 ADIRA	 TANZIM
<b>Class IV-A</b>	 HAASHIR-UL-ASAD	 RIYA SACHDEVA	 TAVISH WADHWANI	 MAYRA	 KAIRA NAGPAL	 AARUSH VERMA	 KAMYA CHAUHAN	 SIDDHARTH BHATIA	 GARIMA BAJAJ	 KHUSHMEET SINGH
<b>Class IV-B</b>	 ARYAN JAIN	 MOHD. ALMIR	 NAVYA DHAWAN	 NEELISHA PREENJA	 YASHIKA ACHARIYA	 MD. RUHAN AKHTAR	 MAHI KALRA	 NISHTHA VERMA	 UDAY ARORA	 MANSHA PRILL
<b>Class IV-C</b>	 SHREYAN MATE	 JANVI ARORA	 ARCHIT JAIN	 TARAN DHEESH	 SHATARUPA	 ANSH JAIN	 GURVEER GULATI	 SHREYAS KARI	 SHIVANSH ATTRI	 NAKSH
<b>Class IV-D</b>	 AARAV JAIN	 NAVNEET KAUR	 YUVRAJ SHARMA	 MANVIKA SAINI	 LIVYA	 REYANSH AGGARWAL	 KANAK LAKHERA	 BISANPREET KAUR	 DIVITA AHUJA	 NAVDEEP SINGH
<b>Class V-A</b>	 TARUSHI JAIN	 AKRITI BAJPAI	 KHYATI AGGARWAL	 SAHEJ KAUR	 AMRIT SINGH	 GARIMA MAHINDRU	 AARAV JAIN	 SIDDHI JAIN	 KAVYA KAPOOR	 SPARSHT JAIN
<b>Class V-B</b>	 GURNOOR SINGH	 DHIMANT SHARMA	 NITISH SARDANA	 AADI JAIN	 JHANSI ARORA	 RANS CHUGH	 NAVYA MEHRA	 TANISHA RAMANI	 ARADHYA JAISWAL	 VANS CHHABRA
<b>Class V-C</b>	 LAVISHA KHERA	 JASHANDEEP KAUR	 PRANAM JAIN	 TARANDEEP SINGH	 RIDDHI KHURANA	 SAANI KAPOOR	 ARADHYA BATRA	 KAVYANSH LUTRA	 SHIVAM PAREEK	 UNAV GHAI
<b>Class V-D</b>	 TARANJYOT SINGH	 YATHARTH KAPOOR	 ADITYA MITTAL	 PURVI BOTHRA	 SHIVANS CHAURASIA	 NIMITT MEHRA	 ASMI JAIN	 VAIBHAV CHOURASIA	 TANISHKA JAIN	 LAKSH AGGARWAL



# Exemplary Achievers of Class VI-VIII

	I Position	II Position	III Position	IV Position	V Position	VI Position	VII Position	VIII Position	IX Position	X Position
<b>Class VI-A</b>	 SWARN GULATI	 KINJAL JAIN	 MAYRA	 DHURVIKA BHARDWAJ	 PRIYANSH VOHRA	 SAKSHAM BANSAL	 ANAV SHARMA	 MANYA YADAV	 PRANAYA CHAUDHARY	 FAIZAN HUSSAIN
<b>Class VI-B</b>	 BHAVLEEN KAUR	 DIVYANSHI DHINGRA	 ASHU KUMAR	 MONIK BHOLA	 NIDHI ROY	 HARSHIT GADHWAL	 ROHIT KUMAR DAS	 JIYANSHI SETHI	 ANKIT KHOKHAR	 SAKSHAM JAIN
<b>Class VI-C</b>	 PRATHAM JAIN	 HEENA SHARMA	 SHUBHAM YADAV	 BHUMI JAIN	 ARADHYA GOYAL	 KUSHAL JUNEJA	 TANISHA SURI	 ANANYA GUPTA	 HARSHIT GUPTA	 AMANPREET KAUR
<b>Class VII-A</b>	 MANNYA SACHDEVA	 SIDHANT JAIN	 DIVYE RAO	 PARI JAIN	 NEEV JAIN	 CHETAN BHADU	 SONAKSHI	 ANSHDEEP SINGH	 BHAVYA TAPARIYA	 RAGHAV SHARMA
<b>Class VII-B</b>	 AASTHA JAIN	 TANMAY JAIN	 NIPUN JAIN	 MADHAV JUNEJA	 MADHAV SACHDEVA	 VIDHI PANJWANI	 LAKSHAY MUNDRA	 RAKIBUL ANAND	 ARSHAAN KHAN	 VANSH JAIN
<b>Class VII-C</b>	 PRIYASHA NAGPAL	 MOULIK	 NAVYA SAXENA	 LAKSHAY NARAYAN	 RIDHIMA JAIN	 JAYANSH DUGAR	 KARTIK KHATTAR	 SABITA GANDHI	 UJJAWAL CHAUDHARY	 VANSH PAHUJA
<b>Class VII-D</b>	 DEEPA NSHI YADAV	 NAJIFA RAHMAN	 AAYUSH SANTRA	 UJJWAL JAIN	 ARYAN VERMA	 GAURANSH KLALWANI	 MUKUND GOSWAMI	 DISHA BHALLA	 LAVYA JAIN	 PRATHAM SHARMA
<b>Class VIII-A</b>	 MOHIT KHERIA	 RAGHAV AGGARWAL	 OJAS VERMA	 SIDH JAIN	 ANSHIKA GUPTA	 TAMANPREET SINGH	 SHUBHI SHARMA	 SURYANSH P. SAXENA	 SUMAN	 SATYAM
<b>Class VIII-B</b>	 NIHARIKA AGGARWAL	 KAVITA	 PARIDHI AGGARWAL	 HITESH SOMANI	 ARNAV SHARMA	 PROTYASHA BHUKTA	 ANAYESHA	 SOUMYA JAIN	 LAKSHAY NIRWAN	 MANVI PRAJAPAT
<b>Class VIII-C</b>	 MANVI BHATIA	 AVNI DHINGRA	 VRIDHI JAIN	 GURSIMAR SINGH	 HARSHIT GUGLANI	 MAYURI DHAWAN	 PRAPTI JAIN	 JIYA DHARIWAL	 AMANPREET KAUR	 MOHITA





**"Together for a cleaner, greener world."**

*Students participated in the Green Initiative by segregating dry and wet waste, picking up litter, planting seeds, and making compost. These activities promoted sustainability and waste management awareness.*







### Celebrating Green Initiatives in Schools: A Step Toward a Sustainable Future

In recent years, Lovely Vista School has embraced the responsibility of fostering environmental awareness among students. By incorporating green initiatives into activities, the school not only promotes sustainability but also instills a lifelong commitment to preserving the planet. Celebrating these efforts is essential, as it encourages wider participation and highlights the importance of sustainability.

**Why Green Initiatives Matter**

Green initiatives in schools are critical because they address two key aspects: environmental protection and education. These programs help reduce the school's ecological footprint while teaching students the value of eco-conscious living. From waste reduction and energy conservation to biodiversity preservation, schools serve as hubs for nurturing environmentally responsible citizens.

Parth Gola, class 5

### Ways to do green initiatives in school



- Waste Management & Recycling Drives
- Tree Planting Programs
- Energy Conservation Practices
- Eco-Friendly School Projects

Swastika, class 5

## Exemplary Achievers of Class- III TO V

### Class III



SHIVANSH  
SHAURYA

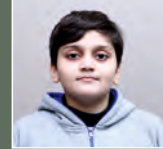


ARYAN  
VERMA



AISHINI  
AGRAHARI

### Class IV & V



ABHINAV  
SINGH

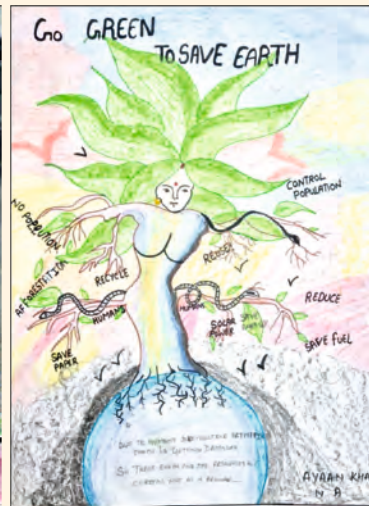


SAQUIB  
SHAMSH



AREEB  
AHMAD

Students of Lovely Vista School participated in the Green Initiative Drive by creating quiz crosswords, writing articles, and designing digital posters on eco-friendly practices. Their efforts highlighted the importance of sustainability and inspired others to adopt greener habits.

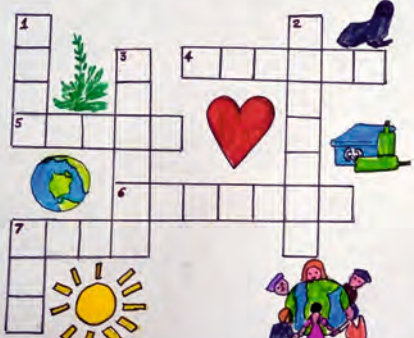


## GREEN FUTURE



### GO GREEN Crossword Puzzle

Neeya II-B



**ACROSS**

- We have flowers, fruits, vegetables and other \_\_\_\_\_ in our garden
- We live on planet \_\_\_\_\_
- Reduce, Reuse, Recycle \_\_\_\_\_ together we can \_\_\_\_\_ the Earth

**DOWN**

- We need to \_\_\_\_\_ and take care of the Earth
- Dogs and cats are types of \_\_\_\_\_
- Plants, trees and birds are a part of \_\_\_\_\_
- The \_\_\_\_\_ is so bright I have to wear glasses

**Words:** animals sun plants Earth love nature save recycle

### QUIZ TIME

- What colour is used to represent saving the Earth?  
(a) Red (b) Blue (c) Green
- What should we do with paper after using it?  
(a) Burn it (b) Recycle it (c) Throw it away
- What do plants give us to breathe?  
(a) Water (b) Air (c) Food
- What can we carry instead of using plastic bags?  
(a) Cloth bag (b) Paper bag (c) Both
- What do we save when we turn off the lights?  
(a) Water (b) Energy (c) Toys

**Answers Key:**  
(1) Green (2) Recycle it (3) Air (4) Both (5) Energy

AAYYA CLASS 2



## Message



"Excellence is not a destination;  
it's a journey we walk together."

I am incredibly proud and happy to offer our toppers my sincere congratulations on reaching outstanding academic milestones. Their passion, perseverance, and dedication have brought them recognition and motivated the entire student body to strive for greater things.

Every student at LPS is a star just waiting to be discovered. Our top performers are evidence of the outstanding learning environment we establish, which combines creative instruction, individualized attention, and chances to help students succeed outside the classroom.

As we honor their accomplishments, we are excited to announce that applications are now being accepted for the next school year! Whether your child wants to be a great athlete, dancer or artist, our school is the ideal setting to support those goals. Let us create a path for the upcoming generation of achievers!



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